

# <u>PADMASREE ANNASAHEB JADHAV BHARATIYA SAMAJ UNNATI MANDAL'S BHIVANDI</u> Ambikabai Jadhav Mahila Mahavidyalaya, Vajreshwari Department Of History Course Outcomes



Scheme: Semester- I

## History of Ancient India- Indus Valley Civilization to 3<sup>rd</sup> cen. A. D. (Code- 145108/175108)

## **Course Outcomes:**

- 1. To understand the developments in the history of Ancient India from Indus Valley Civilization to 3<sup>rd</sup> cen. A. D.
- 2. To place the socio-cultural history of India in proper historical perspective.

## Scheme: Semester I

## Socio-Cultural and Economic History of Maharashtra from Yadavas to

## 1818Course- DC- II

## (Subject Code-145208)

## **Course Outcomes:**

- 1. To understand the developments in the history of Maharashtra from the Yadava periodto the downfall of the Peshwas
- 2. To Place the socio-cultural and economic history of Maharashtra in the context of contemporary India

## Scheme: Semester II

## Political History of India (4<sup>th</sup> Century A. D. to 1000 A.D.)

(Subject Code- 245308/275208)

## **Course Outcomes:**

1. To enable the students to know the history of Ancient India from Gupta Dynasty till 1000A.D.

2. To make students understand the socio-cultural history of Greater India.

#### Scheme: Semester II

## History of Maharashtra (1818-1920) (Subject Code- 245408)

#### **Course Outcomes:**

- 1. To Know the impact of the policies of British rule on Maharashtra
- 2. To Examine the role of the leading political associations and political leaders and to knowtheir impact on Maharashtra

#### Scheme: Semester III

## History of Europe (1789-1871) (Subject Code- 365108)

#### **Course Outcomes:**

- To study the events in the history of Europe from French Revolution to Unification of Germany.
- 2. To examine the power-politics in major countries of Europe in 19<sup>th</sup> century.

#### Scheme: Semester III

## History of Early Medieval India (1000 C. E.- 1526 A. D.)

## (Subject Code- 345508/375308)

- To know the developments in India from the expeditions of Mahmud of Ghazni to arrival of the Mughals in North India
- 2. To assess the effect of the Islamic rule on India
- 3. To examine the rule of Vijayanagar and Bahamani rulers and their impact on Indianhistory

#### Scheme: Semester: III

#### **Elements of Historical Methodology**

### (Subject Code- 345608)

#### **Course Outcomes:**

- 1. To know the nature, scope and significance of various sources of History.
- 2. To assess the criteria of interpretation and objective history-writing.

#### Scheme: Semester IV

#### History of Later Medieval India (1526 A. D. - 1757)

(Subject Code- 445708/475408)

#### **Course Outcomes:**

- 1. To study the rise and fall of Mughal Empire and Sher Shah Suri.
- 2. To assess the role played by Chhatrapati Shivaji and subsequent Maratha rulers.

#### Scheme: Semester IV

#### History of Europe (1870- 1945) (Subject Code- 465208)

- 1. To know about the Eastern Question and its effect on Turkish empire.
- 2. To examine the events leading to World War I and II and the consequences of the Wars.
- 3. To trace the causes and forms of dictatorship in Germany and Italy.

#### Scheme: Semester IV

#### **Major Trends in Indian Historiography**

#### (Subject Code- 445808)

#### **Course Outcomes:**

1. To know the main trends in history-writing of India

2. To examine the trends of history-writing in independent India

#### Scheme: Semester V

## History of India 1857 C.E. to 1920 C.E.

#### (Subject Code:-545908)

#### **Course Outcomes:**

- 1) To understand the details of the Revolt of 1857
- 2) To examine the role of Indian National Congress
- 3) To trace the Constitutional Developments in India

#### Scheme: Semester V

## Indian Women in Historical Perspective (Vedic Period to 1800 C.E.)

## (Subject Code:-5451008)

#### **Course Outcomes:**

- 1) To understand condition of Indian Women Through Ages
- 2) To assess the position of women in India in ancient and medieval period

#### Scheme: Semester V

## History of Art and Architecture in India from Pre-Historic to 10<sup>th</sup> Century C.E.

(Subject Code:-5451108)

- 1) To identify Fine Arts of ancient India
- 2) To assess the contribution of major dynasties to art and architecture

## Scheme: Semester V

## **Elements of Archaeology in India**

(Subject Code:-5451208)

## **Course Outcomes:**

- 1) To know significance and Methods of Archaeology
- 2) To analyses the importance of excavation sites

## Scheme: Semester V

History of China and Japan 1900 C.E. to 1963 C.E.

(Subject Code:-565308)

## **Course Outcomes:**

- 1) To know major happenings in China and Japan in 20<sup>th</sup> Century
- 2) To study rise and growth of Japan and Communism in China

## Scheme: Semester VI

History of Modern India (1920 C.E. to 1950 C.E.)Course: DC

(Subject Code:-6451308)

- 1) To study the Freedom Movement of India.
- 2) To know the constitutional Development in India.

Scheme: Semester VI

Changing Position of Women in India (From 19<sup>th</sup> to 20<sup>th</sup> Century)

§ubject Code:-6451408)

## **Course Outcomes:**

- 1) To examine the Role of Women in social reforms
- 2) To analyse the contribution of women in freedom movement

## Scheme: Semester VI

## **Development of Travel and Tourism in India**

(Subject Code:-6451508)

## **Course Outcomes:**

- 1) To understand the Potential of Travel and Tourism
- 2) To explore the possibility of Tourism as an Employable Skill of History

## Scheme: Semester VI

## Museology and Numismatics

(Subject Code:-6451608)

- 1) To study Museum Movement in India
- 2) To analyse the importance of Numismatics

Scheme: Semester VI

## History of U.S.A. 1900 C.E. to 1963 C.E.

# (Subject Code:-665408)

- 1) To study historical developments in U. S. A. in 20<sup>th</sup> century
- 2) Examine the causes of emergence of U.S.A. as a World Power





# **Programme Outcomes**

# **B.A.** History programme specific outcomes

- After completing this specific programme students will know History of various national events and Heros.
- Students will be motivated to study the History of various country.
- Students will go for post graduation courses in History archaeology and research.
- Students will develops their understanding of historical events, place and eras.
- Students can choose history as a main subject for state or civil services .
- Students will have a developed understanding towards their past present and future.